



ST. ANN SCHOOL

CURRICULUM AT A GLANCE

Curriculum Overview

Our outstanding academic success, as evidenced by our standardized test scores, successful graduates, and satisfied parents, is simply the end result of some amazing teaching and learning going on around our campus. We use a variety of data and feedback to

orchestrate ongoing improvement of the education students receive at St. Ann. Surveys of every constituency, formal discussions with a variety of parent committees, informal sharing of ideas, test results, research into educational best practices, strategic planning;

all are used to ensure that the needs of our students are being met. We'd like to share some of the initiatives from our Strategic Plan that have been recently accomplished that are making a big difference in our students' experience.



Scheduling Enhancements

We've revised our schedule to include a clustering of our fine arts classes, including drama, music and art. The drama position was added so that students will have a more enriched performing arts' experience. With the

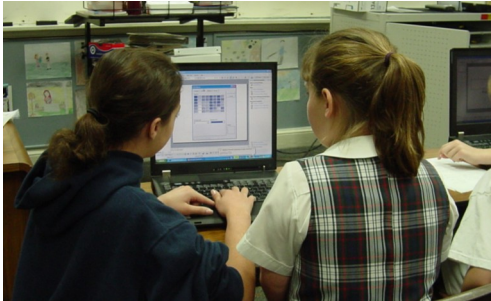
new "clustering" system, a grade may have art class three times a week for a six-week cycle, and then move on to drama class three times per week for the next cycle. This allows for much greater continuity for students, and

interdisciplinary collaboration for teachers. Parent committees meet to discuss ways to continually improve and update the fine arts curriculum.

Spanish as a Core Subject

The redesigned schedule was necessary for another reason; our expanded our Spanish program, offers language classes for grades K-8 four times per week, rather than just two. This elevates foreign language study

at St. Ann to a core subject, and will give our children a distinct advantage when moving to high school. National Spanish Exam results and advanced high school placement are real examples that our curriculum is working.



Integrated Technology

St. Ann faculty members are putting our technology resources to very good use. Our wireless environment, abundant laptops and workstations, sophisticated software and video conferencing unit gives students the tools they need literally at their fingertips. Students use the laptops throughout

their curriculum. LCD projectors and document cameras in all classrooms provide teachers with a wonderful way to seamlessly integrate technology into their everyday lessons. Our IP based video conferencing camera makes distance learning and experiences such as visiting with a Holocaust survi-

vor readily available. Additionally, we use the technology to facilitate communication with our families using our website and email.