

# SEVENTH GRADE 2009



# RELIGION

|                         | Quarter 1   | Quarter 2  |
|-------------------------|---|--|
| Content                 | <ul style="list-style-type: none"> <li>• The impact of Jesus</li> <li>• Friendship with Jesus</li> <li>• Scripture: A Portrait of Jesus</li> <li>• The World Jesus Lived In</li> </ul>  | <ul style="list-style-type: none"> <li>• <i>In God's Image</i></li> <li>• The early life of Jesus</li> <li>• The mission of Jesus</li> <li>• The Season of Advent</li> <li>• The Season of Christmas</li> </ul>  |
| Essential Questions     | <ul style="list-style-type: none"> <li>• Who is Jesus?</li> <li>• What is the Trinity?</li> <li>• What is the Incarnation?</li> <li>• What does the Paschal Mystery include?</li> <li>• What is faith?</li> <li>• How does God reveal himself?</li> <li>• What is Scripture?</li> <li>• What is the New Testament?</li> <li>• What is inspiration?</li> <li>• How were the Gospels formed?</li> <li>• What is Tradition?</li> <li>• What was the political, religious, and cultural scene in Galilee at the time of Christ?</li> <li>• How did these scenes affect the life and mission of Christ?</li> </ul> | <ul style="list-style-type: none"> <li>• How do relationships between boys and girls change during adolescence?</li> <li>• What is our sex drive and how does it affect our decisions during adolescence?</li> <li>• What is the Catholic Church's teaching on homosexuality?</li> <li>• What are some of the most prevalent sexually transmitted diseases and their symptoms?</li> <li>• What is the Catholic Church's teaching on abortion?</li> <li>• What are the Infancy Narratives and what do they proclaim?</li> <li>• What privileges did God give Mary because she was the Mother of God?</li> <li>• Why did God send Jesus?</li> <li>• What are the 3 offices of Jesus?</li> <li>• What do we learn from Jesus' baptism?</li> <li>• What is temptation?</li> <li>• What role did John the Baptist play in Jesus's mission?</li> <li>• In what ways does Advent prepare us for the celebration of Jesus' birth?</li> <li>• How do our Christmas songs and hymns reflect the events of the Gospels and the teachings of the Creed?</li> </ul> |
| Assessments             | <ul style="list-style-type: none"> <li>• Classroom participation in discussions</li> <li>• Homework activities</li> <li>• Quizzes</li> <li>• Chapter tests</li> </ul>   | <ul style="list-style-type: none"> <li>• Classroom participation in discussions</li> <li>• Homework activities</li> <li>• Quizzes</li> <li>• Chapter tests</li> <li>• Christmas Carol project</li> <li>• Midterm exams</li> </ul>  |
| Materials and Resources | <ul style="list-style-type: none"> <li>• <i>Christ Our Life</i> textbooks</li> <li>• <i>Judaism</i> book</li> <li>• <i>New American Bibles</i></li> <li>• Greek alphabet</li> <li>• Fish drawings</li> <li>• Gospel shields</li> <li>• Art depicting events in Jesus' life</li> </ul>   | <ul style="list-style-type: none"> <li>• <i>Christ Our Life</i> textbooks</li> <li>• <i>In God's Image</i> curriculum and videos</li> <li>• <i>New American Bibles</i></li> <li>• Art depicting events in Jesus's life</li> <li>• Christmas music lyrics</li> </ul>  |

|                         | <b>Quarter 3</b>   | <b>Quarter 4</b>   |
|-------------------------|--|--|
| Content                 | <ul style="list-style-type: none"> <li>• The apostles</li> <li>• Role of Mary</li> <li>• Parables of Christ</li> <li>• Opposition to Christ</li> <li>• Season of Lent</li> </ul>   | <ul style="list-style-type: none"> <li>• Jesus' final hours</li> <li>• The resurrection of Jesus</li> <li>• Stations of the Cross</li> <li>• The celebration of the Easter season</li> <li>• The feast of Pentecost</li> <li>• Living faith in Jesus</li> </ul>  |
| Essential Questions     | <ul style="list-style-type: none"> <li>• Who were the apostles?</li> <li>• What is a disciple of Christ?</li> <li>• What is a witness?</li> <li>• Why is Mary a disciple?</li> <li>• What did Jesus demand of his disciples?</li> <li>• How do we come to know the teachings of Jesus?</li> <li>• What is a parable of Jesus?</li> <li>• What is the Christian view of death?</li> <li>• What is Jesus' promise of eternal life?</li> <li>• What is the transfiguration?</li> <li>• What opposition did people have of Jesus?</li> </ul> | <ul style="list-style-type: none"> <li>• What is the Passion?</li> <li>• How is the Passion story remembered in the Church today?</li> <li>• What are the stations of the cross?</li> <li>• Why is Jesus's death good?</li> <li>• Why is the resurrection of Jesus significant?</li> <li>• What does the Ascension teach us?</li> <li>• What is significant about the feast of Pentecost?</li> <li>• What is grace?</li> <li>• What are the theological and cardinal virtues?</li> </ul> |
| Assessments             | <ul style="list-style-type: none"> <li>• Classroom participation in discussions</li> <li>• Homework activities</li> <li>• Quizzes</li> <li>• Chapter and unit tests</li> </ul>   | <ul style="list-style-type: none"> <li>• Classroom participation in discussions</li> <li>• Homework activities</li> <li>• Quizzes</li> <li>• Chapter and unit tests</li> <li>• Semester exam</li> </ul>  |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Christ Our Life textbooks</li> <li>• New American bibles</li> <li>• The Twelve Apostles video</li> </ul>  | <ul style="list-style-type: none"> <li>• Christ Our Life textbooks</li> <li>• New American bibles</li> <li>• Live Stations of the Cross props</li> </ul>   |

# ENGLISH

|                         | Quarter 1  | Quarter 2  |
|-------------------------|--|--|
| Content                 | <ul style="list-style-type: none"> <li>• Sentence- kinds, subjects, and predicates</li> <li>• Combining sentences</li> <li>• Conjunctions</li> <li>• Fragments</li> <li>• Run-ons</li> <li>• Vocabulary</li> <li>• Synonyms and antonyms</li> <li>• Word decoding using root words, prefixes, and suffixes</li> <li>• Creative writing using vocabulary words</li> <li>• Simile</li> <li>• Metaphors</li> <li>• Alliteration</li> <li>• imagery</li> <li>• Poetry writing</li> <li>• Descriptive writing</li> <li>• “The Giver”</li> <li>• sequence of events</li> <li>• main idea of story</li> <li>• authors purpose</li> <li>• similarities and differences in events and characters</li> <li>• cause and effect relationships</li> </ul> | <ul style="list-style-type: none"> <li>• <b>nouns- collective, compound, direct and indirect</b></li> <li>• <b>pronouns- proper case, nominative, objective, possessive, reflexive</b></li> <li>• <b>vocabulary</b></li> <li>• Synonyms and antonyms</li> <li>• Word decoding using root words, prefixes, and suffixes</li> <li>• <b>creative writing using vocabulary words</b></li> <li>• <b>“A View from Saturday”</b></li> <li>• <b>point of view</b></li> <li>• <b>fact or opinion</b></li> <li>• <b>authors purpose</b></li> <li>• <b>sequence of events</b></li> <li>• <b>personification</b></li> <li>• <b>imagery</b></li> <li>• <b>puns</b></li> </ul> |
| Essential Questions     | <ul style="list-style-type: none"> <li>• what is the difference between a declarative, interrogatory, imperative, and exclamatory sentence?</li> <li>• What types of punctuation are used with each type of sentence?</li> <li>• What is the subject and predicate?</li> <li>• How do you combine sentences using appropriate conjunctions or commas?</li> <li>• What are fragments and run-ons and how do you correct them?</li> <li>• When do I use an interjection? How is it punctuated?</li> </ul>  | <ul style="list-style-type: none"> <li>• what are concrete and abstract nouns? Common and proper nouns?</li> <li>• How to form plurals of nouns correctly? Irregular plural forms?</li> <li>• What are possessive nouns?</li> <li>• How are appositives used in a sentence?</li> <li>• What is a pronoun and an antecedent?</li> <li>• What are personal pronouns- 1<sup>st</sup> person, 2<sup>nd</sup> person, 3<sup>rd</sup> person</li> <li>• What is an interrogative pronoun?</li> </ul>   |
| Assessments             | <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Writing assignments</li> <li>• Homework assignments</li> <li>• Class participation</li> <li>• Morning work</li> </ul>  | <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Writing assignments</li> <li>• Homework assignments</li> <li>• Class participation</li> <li>• Homework assignments</li> <li>• Morning work</li> </ul>  |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Houghton Mifflin English</li> <li>• Practice sheets from Houghton Mifflin workbook</li> <li>• United Streaming</li> </ul>   | <ul style="list-style-type: none"> <li>• Houghton Mifflin English</li> <li>• Practice sheets from Houghton Mifflin workbook</li> <li>• United Streaming</li> </ul>   |

|                         | Quarter 3   | Quarter 4  |
|-------------------------|---|--|
| Content                 | <ul style="list-style-type: none"> <li>• punctuation</li> <li>• capitalization</li> <li>• commas</li> <li>• letter writing</li> <li>• addressing envelopes</li> <li>• quotations</li> <li>• titles</li> <li>• semicolons and colons</li> <li>• abbreviations</li> <li>• apostrophes</li> <li>• hyphens, dashes, and parentheses</li> <li>• vocabulary</li> <li>• Synonyms and antonyms</li> <li>• Word decoding using root words, prefixes, and suffixes</li> <li>• creative writing using vocabulary words</li> <li>• recognize themes in literature</li> <li>• flashback and foreshadowing</li> <li>• expository writing</li> </ul> | <ul style="list-style-type: none"> <li>• verbs</li> <li>• simple tenses</li> <li>• perfect tenses</li> <li>• progressive tenses</li> <li>• irregular verbs</li> <li>• direct and indirect objects</li> <li>• active and passive</li> <li>• prepositional phrases</li> <li>• vocabulary</li> <li>• Synonyms and antonyms</li> <li>• Word decoding using root words, prefixes, and suffixes</li> <li>• creative writing using vocabulary words</li> <li>• “To Kill a Mockingbird”</li> <li>• idioms</li> <li>• sequence of events</li> </ul> |
| Essential Questions     | <ul style="list-style-type: none"> <li>• when to use capitalization?</li> <li>• How do I use a comma correctly?</li> <li>• What is correct punctuation for dates, addresses, and letters?</li> <li>• When are quotation marks used?</li> <li>• How are titles punctuated?</li> <li>• When are semicolons, colons, abbreviations, apostrophes, hyphens, dashes, and parentheses used?</li> </ul>   | <ul style="list-style-type: none"> <li>• What are the different types of verbs?</li> <li>• What is a verb phrase?</li> <li>• What are the simple tenses? Perfect tenses? Progressive tenses?</li> <li>• What are the correct forms of irregular verbs?</li> <li>• What are transitive and intransitive verbs?</li> <li>• What are direct and indirect objects?</li> <li>• How to create subject-verb agreement?</li> </ul>   |
| Assessments             | <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Writing assignments</li> <li>• Homework assignments</li> <li>• Class participation</li> <li>• Homework assignments</li> <li>• Morning work</li> </ul>   | <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Writing assignments</li> <li>• Homework assignments</li> <li>• Class participation</li> <li>• Morning work</li> </ul>  |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Houghton Mifflin English</li> <li>• Practice sheets from Houghton Mifflin workbook</li> <li>• United Streaming</li> <li>•</li> </ul>   | <ul style="list-style-type: none"> <li>• Houghton Mifflin English</li> <li>• Practice sheets from Houghton Mifflin workbook</li> <li>• United Streaming</li> <li>•</li> </ul>  |

# 7<sup>TH</sup> GRADE GENERAL MATH

|                         | Quarter 1  | Quarter 2  |
|-------------------------|--|--|
| Content                 | <ul style="list-style-type: none"> <li>• <b>Place Value, Addition, and Subtraction:</b> Reviewing adding and subtracting, expanded form, rounding, and reviewing properties.</li> <li>• <b>Multiplication and Division:</b> Properties, reviewing multiplying and dividing large numbers and money, and estimating products and quotients.</li> <li>• <b>Expressions, Equations, &amp; Inequalities:</b> Translating expressions, equations, and inequalities, inverse operations, and order of operations.</li> <li>• <b>Integers:</b> Understanding integers.</li> <li>• <b>Problem Solving Strategies:</b> Guess and Test, Missing Information, Extra Information, Writing and using Equations, and Working Backwards.</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Number Theory:</b> Solving inequalities, prime factorization, GCF, LCM, and Exponents.</li> <li>• <b>Fractions: Addition &amp; Subtraction:</b> Adding and subtracting fractions and mixed number, and renaming improper fractions.</li> <li>• <b>Fractions: Multiplying &amp; Dividing:</b> Multiplying and dividing fractions with whole numbers, fractions, and mixed numbers, complex fractions, finding parts of numbers, and changing between fractions and decimals.</li> <li>• <b>Problem Solving Strategies:</b> Using Tables and Drawings, Logical Reasoning, and Interpreting the Remainder.</li> </ul> |
| Essential Questions     | <ul style="list-style-type: none"> <li>• Do you understand the basics of all the operations?</li> <li>• Do you understand the properties?</li> <li>• Can you write interpret and write an expression?</li> <li>• What are the basic rules for integers?</li> </ul>   | <ul style="list-style-type: none"> <li>• How do fractions relate to whole numbers? (decimals)</li> <li>• How does the reciprocal of a fraction relate to the fraction?</li> <li>• Understanding the different rules of fractions for <math>+/-</math> vs. <math>\times/\div</math>.</li> <li>• How do fractions relate to percents?</li> </ul>   |
| Assessments             | <ul style="list-style-type: none"> <li>• Chapter Tests and Quizzes</li> <li>• Class work, Homework, and Group Work</li> <li>• Presentation on topics covered in class</li> </ul>   | <ul style="list-style-type: none"> <li>• Chapter Tests and Quizzes</li> <li>• Class work, Homework, and Group Work</li> <li>• Presentation on topics covered in class</li> </ul>   |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Progress in Mathematics (Sadlier-Oxford)</li> <li>• Internet Resources</li> <li>• Math manipulatives</li> </ul>   | <ul style="list-style-type: none"> <li>• Progress in Mathematics (Sadlier-Oxford)</li> <li>• Internet Resources</li> <li>• Math manipulatives</li> </ul>   |

|                         | <b>Quarter 3</b>  | <b>Quarter 4</b>  |
|-------------------------|---|---|
| Content                 | <ul style="list-style-type: none"> <li>• <b>Plane Geometry:</b> Constructing congruent segments and angles, bisecting segments and angles, and constructing parallel and perpendicular lines.</li> <li>• <b>Measurements and Metric Measurements:</b> Customary and metric units for length, capacity, and weight/mass, and temperature.</li> <li>• <b>Polygons and Circles:</b> Perimeter, circumference, and area of polygons and circles, congruent figures, and solving missing dimensions.</li> <li>• <b>Problem Solving Strategies:</b> Maps and Charts, Making an Organized list or Chart, and Using Simpler Numbers.</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Ratio and Proportion:</b> Equal ratios, solving proportions, scale drawing, and similar figures.</li> <li>• <b>Probability, Statistics, &amp; Graphing:</b> Compound events, central tendency, and graphing (line, bar, circle).</li> <li>• <b>Percents:</b> Relating percents to fractions and decimals, and finding the percent, percentage, and original number.</li> <li>• <b>Volume:</b> Volume of different figures.</li> <li>• <b>Problem Solving Strategies:</b> Models, Hidden Information, Organized List, and combining different strategies.</li> </ul> |
| Essential Questions     | <ul style="list-style-type: none"> <li>• Can you identify different polygons?</li> <li>• Find the area of different shapes?</li> <li>• Find different objects in your everyday life and measure them using customary and metric units.</li> </ul>   | <ul style="list-style-type: none"> <li>• Determine what percentage your class is of the whole school.</li> <li>• Take your last test grade and change your percentage to a fraction and decimal.</li> <li>• Find the volume of different shapes around your home.</li> <li>• Demonstrate how items can be proportional to each other.</li> <li>• Find the probability of an outcome to occur.</li> </ul>  |
| Assessments             | <ul style="list-style-type: none"> <li>• Chapter Tests and Quizzes</li> <li>• Class work, Homework, and Group Work</li> <li>• Presentation on topics covered in class</li> </ul>  | <ul style="list-style-type: none"> <li>• Chapter Tests and Quizzes</li> <li>• Class work, Homework, and Group Work</li> <li>• Presentation on topics covered in class</li> </ul>  |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Progress in Mathematics (Sadlier-Oxford)</li> <li>• Internet Resources</li> <li>• Math manipulatives</li> </ul>  | <ul style="list-style-type: none"> <li>• Progress in Mathematics (Sadlier-Oxford)</li> <li>• Internet Resources</li> <li>• Math manipulatives</li> </ul>  |

# 7<sup>TH</sup> GRADE PRE-ALGEBRA

|                         | Quarter 1  | Quarter 2  |
|-------------------------|--|--|
| Content                 | <p><b>Unit 1: The Tools of Algebra</b></p> <ul style="list-style-type: none"> <li>• Chapter 1: The Tools of Algebra</li> <li>• Chapter 2: Integers</li> <li>• Chapter 3: Equations</li> </ul> <p><b>Unit 2: Algebra &amp; Rational Numbers</b></p> <ul style="list-style-type: none"> <li>• Chapter 4: Factors and Fractions</li> </ul>  | <p><b>Unit 2 (continued): Algebra &amp; Rational Numbers</b></p> <ul style="list-style-type: none"> <li>• Chapter 5: Rational Numbers</li> <li>• Chapter 6: Ratio, Proportion, and Percent</li> </ul> <p><b>Unit 3: Linear Equations, Inequalities, and Functions</b></p> <ul style="list-style-type: none"> <li>• Chapter 7: Equations and Inequalities</li> <li>• Chapter 8: Functions and Graphing</li> </ul> |
| Essential Questions     | <ul style="list-style-type: none"> <li>• How do you solve problems, evaluate expressions and use variables when solving real-world problems?</li> <li>• How are integers compared? What is absolute value?</li> <li>• How do you apply the rules of operations to evaluating algebraic expressions?</li> <li>• How do you use the distributive property?</li> <li>• How will you evaluate expressions involving powers and exponents?</li> </ul> | <ul style="list-style-type: none"> <li>• What are the essential skills needed to solve rational equations?</li> <li>• How will you use proportions to solve problems?</li> <li>• How will you expand your knowledge of variables to solve equations with variables on both sides?</li> <li>• What is a function and how is it used?</li> </ul>   |
| Assessments             | <ul style="list-style-type: none"> <li>• Chapter Tests and Quizzes</li> <li>• Classwork , Homework, and Bellwork</li> <li>• Student projects</li> <li>• Class discussions</li> </ul>   | <ul style="list-style-type: none"> <li>• Chapter Tests and Quizzes</li> <li>• Classwork , Homework, and Bellwork</li> <li>• Student projects</li> <li>• Class discussions</li> <li>• Mid-Term Exam</li> </ul>  |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Curriculum Guide/Standards</li> <li>• Glencoe Pre-Algebra</li> <li>• United Streaming Videos</li> <li>• Internet Resources</li> </ul>   | <ul style="list-style-type: none"> <li>• Curriculum Guide/Standards</li> <li>• Glencoe Pre-Algebra</li> <li>• United Streaming Videos</li> <li>• Internet Resources</li> </ul>   |

|                         | <b>Quarter 3</b>  | <b>Quarter 4</b>   |
|-------------------------|---|--|
| Content                 | <p><b>Unit 4: Applying Algebra to Geometry</b></p> <ul style="list-style-type: none"> <li>• Chapter 9: Real Numbers and Right Triangles</li> <li>• Chapter 10: Two-Dimensional Figures</li> <li>• Chapter 11: Three-Dimensional Figures</li> </ul>                                      | <p><b>Unit 5: Extending Algebra to Statistics and Polynomials</b></p> <ul style="list-style-type: none"> <li>• Chapter 12: More Statistics and Probability</li> <li>• Chapter 13: Polynomials and Nonlinear Functions</li> </ul> <p>Final Exam Preparation</p> |
| Essential Questions     | <ul style="list-style-type: none"> <li>• What is a square? Square root? How are they used?</li> <li>• What are the relationships of angles, lines and triangles?</li> <li>• How are transformations used?</li> <li>• How do you find surface areas and volumes of 3D solids?</li> </ul> | <ul style="list-style-type: none"> <li>• How do we use organized data to evaluate real world situations?</li> <li>• How do you solve polynomials?</li> <li>• How are the order of operations applied to polynomial?</li> </ul>                                 |
| Assessments             | <ul style="list-style-type: none"> <li>• Chapter Tests and Quizzes</li> <li>• Classwork , Homework, and Bellwork</li> <li>• Student projects</li> <li>• Class discussions</li> </ul>  | <ul style="list-style-type: none"> <li>• Chapter Tests and Quizzes</li> <li>• Classwork , Homework, and Bellwork</li> <li>• Student projects</li> <li>• Class discussions</li> <li>• Final Exam</li> </ul>   |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Curriculum Guide/Standards</li> <li>• Glencoe Pre-Algebra</li> <li>• United Streaming Videos</li> <li>• Internet Resources</li> </ul>  | <ul style="list-style-type: none"> <li>• Curriculum Guide/Standards</li> <li>• Glencoe Pre-Algebra</li> <li>• United Streaming Videos</li> <li>• Internet Resources</li> </ul>   |

# GLOBAL STUDIES

|                         | Quarter 1   | Quarter 2  |
|-------------------------|---|--|
| Content                 | <ul style="list-style-type: none"> <li>• <b>Geography, History and the Social Sciences:</b> five themes of geography, geography influences on population trends, climates, rivers and lake, historical evaluation of historical evidence, benefits of free enterprise, understanding economies.</li> <li>• <b>Before the First Global Age:</b> First peoples in America, Olmec, Aztec, Inca Mayan cultures, Native American Cultures of North America, spread of cultures from Asia and Africa.</li> <li>• <b>Exploration and Colonization:</b> Columbus's voyage and impact, Spanish explorers, French explorers, other European explorers</li> <li>• <b>Current Events</b></li> </ul> | <ul style="list-style-type: none"> <li>• <b>Thirteen Colonies:</b> New England colonies, Middle Colonies, Southern colonies, roots of self-government, life in the colonies.</li> <li>• <b>Crisis in the Colonies:</b> French and Indian War, opposition to Britain's control over the colonies, turmoil over taxation, Boston Tea Party.</li> <li>• <b>The American Revolution:</b> the colonies declare independence, struggles in the middle and southern regions, winning the war in the south</li> <li>• <b>Creating a Republic:</b> the loose confederation, the first constitutional convention, the constitution, ratification and the bill of rights.</li> <li>• <b>Current Events</b></li> </ul> |
| Essential Questions     | <ul style="list-style-type: none"> <li>• What are the five themes of geography?</li> <li>• How did geography influence population trends?</li> <li>• What event marked the beginning of the first global age?</li> <li>• What were the shared beliefs of Native Americans?</li> <li>• Where did Native Americans live?</li> <li>• What impact did European explorers have on cultures of North America?</li> </ul>  | <ul style="list-style-type: none"> <li>• What are the differences between the three regional colonies?</li> <li>• What is the significance of self-government?</li> <li>• What is the importance of the triangular trade?</li> <li>• How did the rivalry between Britain and France lead to war in North America?</li> <li>• How did colonists react to the taxes imposed by Britain?</li> <li>• What advantages and disadvantages did each side face during the war?</li> <li>• What were the main ideas of the constitution and the Bill of Rights?</li> </ul>   |
| Assessments             | <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Classwork and Homework</li> <li>• Maps, diagrams and charts</li> <li>• Native American Project</li> </ul>   | <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Classwork and Homework</li> <li>• Maps, diagrams and charts</li> <li>• Novel Unit: <i>Witch of Blackbird Pond</i></li> </ul>   |
| Resources and Materials | <ul style="list-style-type: none"> <li>• Prentice Hall The American Nation</li> <li>• Internet Resources</li> <li>• United Streaming Videos</li> <li>• Scholastic Magazine</li> </ul>   | <ul style="list-style-type: none"> <li>• Prentice Hall The American Nation</li> <li>• Internet Resources</li> <li>• United Streaming Videos</li> <li>• Scholastic Magazine</li> </ul>  |

|                         | Quarter 3  | Quarter 4   |
|-------------------------|--|---|
| Content                 | <ul style="list-style-type: none"> <li>• <b>Government, Citizenship and the Constitution:</b> goals and principals of the constitution, how the federal government works, amendment process, state and local governments and</li> <li>• <b>Launching the New Government:</b> Washington as the first president, the first cabinet, court system and foreign policy.</li> <li>• <b>Westward Expansion:</b> The Louisiana Purchase, Lewis and Clark expedition, War of 1812.</li> <li>• <b>Current Events</b></li> </ul> | <ul style="list-style-type: none"> <li>• <b>Industrial Revolution:</b> Growing cities, westward expansion, steam and locomotive transportation</li> <li>• <b>Tennessee History:</b> geography, climate and regions of Tennessee, Native Americans of Tennessee, first settlements of Tennessee, the Watauga settlement, state government.</li> <li>• <b>Current Events</b></li> </ul>                                     |
| Essential Questions     | <ul style="list-style-type: none"> <li>• What are the goals and principal's of the Constitution?</li> <li>• What are the three branches of government?</li> <li>• What are checks and balances in the government?</li> <li>• How did Hamilton plan on reducing the nation's debt?</li> <li>• What was Washington's foreign policy?</li> <li>• Why did Thomas Jefferson send Lewis and Clark on an expedition?</li> </ul>   | <ul style="list-style-type: none"> <li>• How did the steam engine benefit society?</li> <li>• What are the three regions of Tennessee?</li> <li>• What are the main Native American groups in Tennessee?</li> <li>• Where was the first settlement in Tennessee?</li> <li>• What was the importance of the Watauga settlement?</li> <li>• How does the state government different from the federal government?</li> </ul> |
| Assessments             | <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Classwork and Homework</li> <li>• Maps, diagrams and charts</li> </ul>   | <ul style="list-style-type: none"> <li>• Novel Unit: <i>Buffalo Knife</i></li> <li>• Tests and quizzes</li> <li>• Classwork and Homework</li> <li>• Maps, diagrams and charts</li> </ul>  |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Prentice Hall The American Nation</li> <li>• Internet Resources</li> <li>• United Streaming Videos</li> <li>• Scholastic MagazinE</li> </ul>  | <ul style="list-style-type: none"> <li>• Prentice Hall The American Nation</li> <li>• Tennessee: A History</li> <li>• Internet Resources</li> <li>• United Streaming Videos</li> <li>• Scholastic Magazine</li> </ul>   |

# SCIENCE

|                     | Quarter 1  | Quarter 2  |
|---------------------|--|--|
| Content             | <ul style="list-style-type: none"> <li>• Scientific method</li> <li>• Scientific models</li> <li>• Lab safety</li> <li>• Metric system</li> <li>• Tools and measurement</li> <li>• Characteristics of life</li> <li>• Necessities of life</li> <li>• Diversity of cells</li> <li>• Eukaryotic cells</li> <li>• Organization of living things</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>Heredity</b></li> <li>• <b>Mendel and his peas</b></li> <li>• <b>Traits and inheritance</b></li> <li>• <b>Mitosis and meiosis</b></li> <li>• <b>Genes and DNA</b></li> <li>•</li> </ul>  |
| Essential Questions | <ul style="list-style-type: none"> <li>• What is a scientific method?</li> <li>• How is a hypothesis formed and tested?</li> <li>• How can a conclusion support or disprove a hypothesis</li> <li>• What is the difference between a theory and a law?</li> <li>• How do models represent the natural world?</li> <li>• What is the importance of International System of Units?</li> <li>• What are the six characteristics of living things</li> <li>• How do organisms maintain a stable internal condition?</li> <li>• How does asexual reproduction differ from sexual reproduction?</li> <li>• Why do organisms need food, water, air, and living space?</li> <li>• What are the chemical building blocks of cells?</li> <li>• What is the cell theory?</li> <li>• Why are cells so small?</li> <li>• What are the parts of a cell?</li> <li>• What is the difference between a prokaryotic and eukaryotic cell?</li> <li>• What are the functions of each part of a cell?</li> <li>• What are the advantages of being multicellular?</li> <li>• What are the 4 levels of organization in living things?</li> <li>• What is the relationship between the structure and function of a part of an organism?</li> </ul> | <ul style="list-style-type: none"> <li>• What is diffusion? Explain the process.</li> <li>• What is osmosis?</li> <li>• How does osmosis occur?</li> <li>• What is the difference between passive and active transport?</li> <li>• How do large particles get into and out of cells?</li> <li>• What is photosynthesis and cellular respiration?</li> <li>• How does cellular respiration compare to fermentation?</li> <li>• How do cells reproduce?</li> <li>• What is mitosis?</li> <li>• How does cell division differ in animals and plants?</li> <li>• What is the relationship between traits and heredity?</li> <li>• Who was Gregor Mendel and describe his experiments</li> <li>• What is the difference between dominant and recessive traits?</li> <li>• How are genes and alleles related to genotype and phenotype?</li> <li>• How does a punnett square work?</li> <li>• How can probability be used to predict genotypes in offspring?</li> <li>• What are some exceptions to Mendel's observations?</li> <li>• What are the differences between mitosis and meiosis?</li> <li>• How do chromosomes determine sex?</li> <li>• What are sex-linked disorders?</li> <li>• What is a pedigree?</li> <li>• What is the structure of DNA?</li> <li>• How is DNA copied?</li> <li>• What is the relationship between DNA, genes, and proteins?</li> <li>• What are three types of mutation?</li> </ul> |

|                         |   |   |
|-------------------------|---|---|
|                         |   | <ul style="list-style-type: none"> <li>• How is genetic knowledge used?</li> </ul>  |
| Assessments             | <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Lab work</li> </ul>   | <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Lab work</li> </ul>   |
| Materials and Resources | <ul style="list-style-type: none"> <li>• textbook</li> <li>• laboratory equipment and supplies</li> <li>• internet</li> <li>• united streaming videos</li> <li>• powerpoints</li> </ul> | <ul style="list-style-type: none"> <li>• textbook</li> <li>• laboratory equipment and supplies</li> <li>• internet</li> <li>• united streaming videos</li> <li>• powerpoints</li> </ul> |

|                     | Quarter 3   | Quarter 4  |
|---------------------|---|--|
| Content             | <ul style="list-style-type: none"> <li>• <b>Evolution of living things</b></li> <li>• <b>classification</b></li> <li>• bacteria</li> <li>• viruses</li> </ul>   | <ul style="list-style-type: none"> <li>• body organization and structure</li> <li>• circulation system</li> <li>• blood</li> <li>• lymphatic system</li> <li>• respiratory system</li> <li>• digestion and urinary system</li> <li>• body defenses and disease</li> </ul>  |
| Essential Questions | <ul style="list-style-type: none"> <li>• how have organisms evolved?</li> <li>• Who is Darwin?</li> <li>• What are 4 parts of Darwin's theory of evolution?</li> <li>• What is natural selection and adaptation?</li> <li>• What are the processes involved in speciation?</li> <li>• How does comparing organisms provide evidence that they have a common ancestor?</li> <li>• What are the flaws in Darwin's theory?</li> <li>• How are organisms classified?</li> <li>• What are the 8 levels of classification?</li> <li>• What are scientific names and why are they important?</li> <li>• How does a dichotomous key help in identifying organisms?</li> <li>• What are the three domains?</li> <li>• Describe the characteristics of prokaryotes</li> <li>• How do prokaryotes reproduce?</li> <li>• How does life on earth depend on bacteria?</li> <li>• What 3 ways are bacteria useful to people?</li> <li>• How can bacteria be harmful?</li> <li>• What are some bacteria diseases that affect humans and how can we fight them?</li> <li>• How are viruses similar and different from living things?</li> <li>• What are 4 major viral shapes?</li> <li>• What are 2 kinds of viral reproduction?</li> </ul> | <ul style="list-style-type: none"> <li>• How are tissues, organs, and organ systems related?</li> <li>• What are the 11 organ systems</li> <li>• How do the 11 organ systems work together to maintain homeostasis?</li> <li>• What are 4 functions of bones?</li> <li>• What are the 3 main types of joints?</li> <li>• What are the major injuries and disease that affect bones and joints?</li> <li>• What is the ACL and what are the most common sports injuries?</li> <li>• What are the 3 kinds of muscle tissue?</li> <li>• How does skeletal muscles move bones?</li> <li>• What is the difference between aerobic exercise and resistance exercise?</li> <li>• What is the function of skin?</li> <li>• What is the structure and function of hair and nails?</li> <li>• What are two kinds of damage that can affect skin?</li> <li>• What are 5 main parts of the cardiovascular system and describe their functions?</li> <li>• What are the two types of circulation of blood in the body?</li> <li>• What are some cardiovascular problems?</li> <li>• What are the four main components of blood?</li> <li>• How is blood pressure measured?</li> <li>• What are the ABO blood types and why are they important?</li> <li>• What is the relationship between lymphatic system and cardiovascular system?</li> <li>• What are the parts of the respiratory system?</li> <li>• How do we breathe?</li> <li>• What is the relationship between the respiratory system and the cardiovascular system?</li> <li>• What are some respiratory disorders?</li> <li>• How does mechanical digestion compare with chemical digestion?</li> <li>• What are the parts and functions of the digestive system?</li> <li>• What are the parts and functions of the urinary system?</li> <li>• How do the kidneys filter blood?</li> <li>• What are 3 disorders of the urinary system?</li> </ul> |

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|-------------------------|---|---|
|                         |   |   |
| Assessments             | <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Lab work</li> <li>•</li> </ul>  | <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Lab work</li> <li>•</li> </ul>  |
| Materials and Resources | <ul style="list-style-type: none"> <li>• textbook</li> <li>• laboratory equipment and supplies</li> <li>• internet</li> <li>• united streaming videos</li> <li>• powerpoints</li> </ul> | <ul style="list-style-type: none"> <li>• textbook</li> <li>• laboratory equipment and supplies</li> <li>• internet</li> <li>• united streaming videos</li> <li>• powerpoints</li> </ul> |

# SPANISH

|                         | Quarter 1   | Quarter 2  |
|-------------------------|---|--|
| Content                 | <ul style="list-style-type: none"> <li>Review information from <i>¿Qué tal?</i> Text</li> <li>Identify various sports</li> <li>Ask someone to play a sport</li> <li>Accept/decline the offer to play</li> <li>Tell what they are going to play</li> <li>Identify various hobbies</li> <li>Ask what someone does for a hobby</li> <li>Tell what their hobbies are</li> <li>Ask/tell about weekend activities</li> <li>Identify occupations</li> <li>Ask what someone does as an occupation</li> <li>Tell what they do</li> <li>Ask/identify who works where</li> <li>Tell what people do for a living</li> <li>Ask/tell what they want to be</li> <li>Ask/tell what parents or guardians do</li> <li>Identify contributions made to Spain by the Romans and Arabs</li> </ul> | <ul style="list-style-type: none"> <li>Ask if someone knows someone else</li> <li>Tell whether they know someone</li> <li>Talk about what you and others are doing right now</li> <li>Ask for directions</li> <li>Give directions</li> <li>Discuss modes of transportation</li> <li>Identify Guatemala's major exports</li> <li>Name things that distinguish Guatemala from other Central American countries</li> <li>Identify contributions of the classical Maya civilization</li> <li>Use the Maya system of symbols to count</li> <li>Discuss the importance of Panama as a transportation center</li> <li>Discuss significance of Day of the Dead</li> <li>Express importance of Our Lady of Guadalupe</li> </ul> |
| Essential Questions     | <ul style="list-style-type: none"> <li>What are the names of popular sports?</li> <li>Would you and your friends like to play these sports?</li> <li>What are some hobbies you enjoy?</li> <li>What are some common jobs?</li> <li>What do you want to do when you become an adult?</li> <li>What influences did the Romans and Arabs have on Spain?</li> </ul>   | <ul style="list-style-type: none"> <li>How do you get to know someone?</li> <li>What are you doing right now?</li> <li>How do you get to a certain place?</li> <li>Where is Guatemala?</li> <li>What are some of its main exports?</li> <li>What makes Guatemala different from other Central American countries?</li> <li>How did the ancient Maya use symbols to count?</li> <li>Where is Panamá, and why is it important?</li> <li>Why are the Day of the Dead and Our Lady of Guadalupe celebrations important to us?</li> </ul>   |
| Assessments             | <ul style="list-style-type: none"> <li>Lesson tests and quizzes</li> <li>Class work and homework</li> </ul>   | <ul style="list-style-type: none"> <li>Lesson tests and quizzes</li> <li>Class work and homework</li> <li>Report, presentation, power point on Mexico, Central America, and the Caribbean</li> </ul>   |
| Materials and Resources | <ul style="list-style-type: none"> <li>¡Viva el español! series ¡Adelante! text</li> <li>¡Adelante! workbook</li> <li>¡Adelante! assessment manual and resource book</li> <li>Internet resources</li> <li>DVD and video resources</li> <li>Map/globe</li> </ul>   | <ul style="list-style-type: none"> <li>¡Viva el español! series ¡Adelante! text</li> <li>¡Adelante! workbook</li> <li>¡Adelante! assessment manual and resource book</li> <li>Internet resources</li> <li>DVD and video resources</li> <li>Map/globe</li> </ul>  |

|                         | <ul style="list-style-type: none"> <li>• Song</li> </ul>   | <ul style="list-style-type: none"> <li>• Songs</li> </ul>   |
|-------------------------|--|---|
|                         | <b>Quarter 3</b>   | <b>Quarter 4</b>  |
| Content                 | <ul style="list-style-type: none"> <li>• Discuss travel schedules</li> <li>• Tell someone where they are going and the mode of transportation used</li> <li>• Identify countries of North America, South America, Central America and the Caribbean</li> <li>• Ask/tell the geographic location of a given country</li> <li>• Ask/tell the country someone is from</li> <li>• Name someone's nationality</li> <li>• Ask/tell the language spoken in a particular country or region</li> <li>• Plan a trip with a travel agent</li> <li>• Identify potential destinations</li> <li>• Ask the cost of the trip</li> <li>• Identify important facts about Honduras</li> <li>• Identify Copán</li> </ul> | <ul style="list-style-type: none"> <li>• Discuss what you and others do on a typical day</li> <li>• Discuss what you and others do on vacation</li> <li>• Comment on being at the airport</li> <li>• Comment on being on an airplane</li> <li>• Discuss flight schedules</li> <li>• Talk about what you and others do and say</li> <li>• Locate and give a brief history of the Canary Islands</li> <li>• Discuss important influences of Cuban culture</li> <li>• Identify José Martí and Fidel Castro</li> <li>• Discuss Cinco de Mayo</li> </ul> |
| Essential Questions     | <ul style="list-style-type: none"> <li>• Where are you going, and how will you get there?</li> <li>• Where are the countries of Latin America located?</li> <li>• What are their capitals?</li> <li>• What is the name of a person from these countries?</li> <li>• How much would a trip to one of these places cost?</li> <li>• What is Copán, and why is it important?</li> </ul>   | <ul style="list-style-type: none"> <li>• What do you and your friends do on a typical day?</li> <li>• What do you do on vacation?</li> <li>• Have you ever been on a plane?</li> <li>• What was the airport/airplane like?</li> <li>• Where are the Canary Islands, and why are they important to Spain?</li> <li>• Where is Cuba?</li> <li>• Who are José Martí and Fidel Castro?</li> </ul>   |
| Assessments             | <ul style="list-style-type: none"> <li>• Lesson tests and quizzes</li> <li>• Class work and homework</li> <li>• Report, presentation, power point on Mexico, Central America, and the Caribbean</li> </ul>   | <ul style="list-style-type: none"> <li>• Lesson tests and quizzes</li> <li>• Class work and homework</li> </ul>   |
| Materials and Resources | <ul style="list-style-type: none"> <li>• ¡Viva el español! series ¡Adelante! text</li> <li>• ¡Adelante! workbook</li> <li>• ¡Adelante! assessment manual and resource book</li> <li>• Internet resources</li> <li>• DVD and video resources</li> <li>• Map/globe</li> <li>• Songs</li> </ul>   | <ul style="list-style-type: none"> <li>• ¡Viva el español! series ¡Adelante! text</li> <li>• ¡Adelante! workbook</li> <li>• ¡Adelante! assessment manual and resource book</li> <li>• Internet resources</li> <li>• DVD and video resources</li> <li>• Map/globe</li> <li>• Songs</li> </ul>  |

# TECHNOLOGY

|                         | Quarter 1  | Quarter 2  |
|-------------------------|--|--|
| Content                 | <ul style="list-style-type: none"> <li>• Introduction to Filmmaking</li> <li>• Microsoft MovieMaker</li> </ul>   | <ul style="list-style-type: none"> <li>• Continuation of filmmaking process and use of Microsoft Movie Maker</li> <li>• Practice with camera shots and angles and use of rule of thirds</li> <li>• Production team roles</li> </ul>  |
| Essential Questions     | <ul style="list-style-type: none"> <li>• What is the process of making a video?</li> <li>• What equipment is needed for producing videos?</li> <li>• What is the rule of thirds?</li> <li>• What are the different types of camera shots?</li> </ul> | <ul style="list-style-type: none"> <li>• What steps are involved in the preproduction stage of filmmaking?</li> <li>• How do camera shots and angles achieve wanted results in a video?</li> <li>• How do various production roles aid in the process of filmmaking?</li> <li>• How is video transferred to a computer for editing?</li> </ul> |
| Assessments             | <ul style="list-style-type: none"> <li>• Classroom participation</li> <li>• Projects</li> </ul>  | <ul style="list-style-type: none"> <li>• Classroom participation</li> <li>• Projects</li> </ul>  |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Class information handouts</li> <li>• Video cameras</li> <li>• Tripods</li> <li>• Video tape</li> </ul>   | <ul style="list-style-type: none"> <li>• Classroom information handouts</li> <li>• Video cameras</li> <li>• Tripods</li> <li>• Video tape</li> </ul>   |

|                         | Quarter 3 and 4  |  |
|-------------------------|--|--|
| Content                 | <ul style="list-style-type: none"> <li>• Individual video productions: filming and editing</li> <li>• Troubleshooting and problem-solving of technical issues</li> </ul>   |  |
| Essential Questions     | <ul style="list-style-type: none"> <li>• How do we create an effective video from preproduction to exhibition?</li> </ul>  |  |
| Assessments             | <ul style="list-style-type: none"> <li>• Classroom participation</li> <li>• Observation of project progression to completion</li> </ul>  |  |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Video cameras</li> <li>• Tripods</li> <li>• Sound equipment</li> <li>• Video tapes</li> <li>• Storyboards</li> <li>• Index cards</li> <li>• Computers</li> <li>• Flashdrives and network files</li> <li>• CD's</li> </ul> |  |

# HEALTH AND FITNESS

Every new academic year, when the tennis shoes are still squeaky clean and students are eager to please, I have to remind them that Health & Fitness class is not about sports. Yes, we spend some time on certain skills (dribbling, batting, tagging, jumping, etc.) in respect to lead-up games, but Health & Fitness class is about movement and healthy life choices. With a greater amount of our population becoming obese, especially children, it is more important than ever students find some kind of movement and aerobic activity they enjoy and will continue doing in later years.

I meet twice weekly with Grade K-4 and once a week with Grade 5-8. Each session lasts 40 minutes and begins with a quick prayer on the “prayer circle.” Students then respond to two whistle blows by hustling to their stretching and exercise spots where we usually spend 4-6 minutes warming up. At this point, some fitness activity is in order---jogging, sprinting, dancing, etc. Students are more than ready to move around after a morning or afternoon of classes! The remaining time is dedicated to instruction and a game activity. And do we cover the gamut---relay races, parachute activities, soccer skills, whistle drills, kicking, dribbling, dodging, shooting, basketball, flag football, balancing activities, cooperative games with partners, floor hockey, kickball, batting, strength exercises, and bean bag activities to name a few. Of course there’s tennis, jax, tumbling, noodle fun, bucket stilts, rhythm activities, jump rope, hula hoops, croquet, and volleyball. We can’t forget badminton, Billy Ball, Threeball, four square challenges, hurdles, and balloon play. Did I mention scooters, Alaskan football, Gertie ball, Skip It, and wiffle ball? Whew! We *do* like to keep moving, learn new skills, and fine-tune old ones.

We talk about healthy eating choices, the food pyramid, serving sizes, and calories. Other health issues are covered like tobacco /alcohol use, sleep requirements, and hygiene issues. Personal safety precautions like wearing helmets for biking and other mobile activities are topics for discussion during class. My belief is the more children hear and, better yet, *see* a role model being health conscious, the more likely they will incorporate these behaviors into their daily lives. It begins at home, of course, but it is certainly reinforced at St. Ann.

There are four areas in which students are graded: Readiness (25%), Participation (25%), Effort (25%), and Conduct (25%).

**Readiness** simply entails wearing tennis shoes to class and being ready for the prayer circle, warm up, and instruction; **Participation** requires students to be *actively involved* throughout the period; **Effort** is trying---even if you can’t always master a skill or activity; and **Conduct**, of course, involves *listening to* and *cooperating with* me and classmates.

# THEATRE ARTS

|                         |   |
|-------------------------|---|
| Content                 | <ul style="list-style-type: none"> <li>• All of K-6</li> <li>• Evaluation</li> <li>• Mime and Pantomime</li> <li>• Medieval Theatre</li> <li>• Morality Plays</li> <li>• Improvisation Skills</li> <li>• Scene Work and Skits</li> </ul>  |
| Essential Questions     | <ul style="list-style-type: none"> <li>• Review questions from K-6</li> <li>• What is evaluation?</li> <li>• What are the different ways to evaluate a performance?</li> <li>• Why is evaluation important from an actor's perspective?</li> <li>• What is Mime and Pantomime?</li> <li>• What dramatic skills are needed in order to Mime or Pantomime?</li> <li>• What was theatre like in the Medieval time period?</li> <li>• How did medieval theatre develop?</li> <li>• What were the different types of theatrical performances in medieval times?</li> <li>• What is a morality play?</li> <li>• Why is improvisation important?</li> <li>• What skills are needed to improvise within a group?</li> </ul> |
| Assessments             | <ul style="list-style-type: none"> <li>• Quizzes/Tests</li> <li>• Observation</li> <li>• Performance</li> <li>• Homework/Projects</li> </ul>  |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Getting Started With Drama – Karen I. Erickson</li> <li>• Various theatre resources</li> <li>• Internet</li> <li>• Introduction to Theatre Arts: Suzi Zimmerman</li> </ul>   |

# MUSICAL ARTS

|                         |  |
|-------------------------|--|
| Content                 | <ul style="list-style-type: none"> <li>• Famous Guitarists</li> <li>• Chords</li> <li>• Treble clef staff and note names</li> <li>• Parts of a guitar</li> <li>• Frets and Strings</li> <li>• Chord Diagrams</li> <li>• Picking</li> <li>• Strumming</li> <li>• Melody and Chords</li> <li>• Accompaniment</li> </ul>  |
| Essential Questions     | <ul style="list-style-type: none"> <li>• Who are the famous guitarists of the 20<sup>th</sup> Century?</li> <li>• How is a chord formed?</li> <li>• What are the names of the notes on the treble staff?</li> <li>• What are the parts of a guitar and what is their function?</li> <li>• What are the names of the strings on a guitar?</li> <li>• How do you read a guitar chord diagram?</li> <li>• How do you construct a guitar chord diagram?</li> <li>• How do you hold a guitar pick and pick single strings? Multiple strings?</li> <li>• How do you play a melody line on a guitar?</li> <li>• What is accompaniment?</li> <li>• How do you accompany someone with a guitar?</li> <li>• When were the different musical periods?</li> <li>• What were the characteristics of each time period?</li> <li>• What were the characteristics of music from each time period?</li> </ul> |
| Assessments             | <ul style="list-style-type: none"> <li>• Quizzes/Tests</li> <li>• Observation</li> <li>• Performance</li> <li>• Homework/Projects</li> </ul>   |
| Materials and Resources | <ul style="list-style-type: none"> <li>• Songbooks</li> <li>• CD's</li> <li>• Internet</li> <li>• Essential Elements for Guitar: Book 1</li> </ul>   |

# VISUAL ARTS

**Note:** Students spend 2 six-week sessions in Visual Arts throughout the year. During those weeks, the lower school grades attend art classes three times per week for 40-minute classes, while upper school grades come to the art room for two 50-minute sessions per week. The block scheduling is as follows: White Cycle---Grades 6, 3, and Kindergarten; Navy Cycle---Grades 7, 4, and 1; Red Cycle---Grades 8, 5, and 2.

The table below describes in general terms the content covered in each grade. What *isn't* described here are the specific projects spring-boarding from the content--and for good reason. Most projects span 3-4 classes, from "blueprint" to final product stage. Video, picture storybooks, prints, and class-friendly artist biographies supplement instruction, but the bulk of time is dedicated to hands-on art work. Though we follow the diocesan art curriculum in respect to basic skills, a wide range of sources are used for project inspiration, including instruction books, trade periodicals, the internet (sites like *Artsonia*), local community art offerings from The Frist, Cheekwood, etc., and happenstance. (I've been known to wander the halls of other schools when visiting for basketball games and jotting down ideas that I see and like!) One of the most successful recent projects completed was a look at Cajun artist George Rodrigue's *Blue Dog* series, an idea garnered from a trip to New Orleans.

In class we use a variety of medium when creating projects---oil pastels, paints, markers, colored pencils, watercolors, crayons, chalk pastels, charcoal pencils, and more. We look at master work and often delve into the unusual personalities of artists. Students are graded according to four areas: effort, participation, conduct, and, most importantly, completeness, which refers to a student's ability to follow through with a project to its final stage in a timely manner. Parents and other visitors will often see the fruits of *art* labor in our Eagle art displays which line the upper and lower level hallways through the year.

| Grade           | Content   |
|-----------------|---|
| 7 <sup>th</sup> | <ul style="list-style-type: none"> <li>• Art styles---add folk art</li> <li>• Choose colors, lines, textures, and shapes that look best for a work of art</li> <li>• Mounts finished art and labels it</li> <li>• Elements of design and principles of art</li> <li>• Watercolor/paint</li> <li>• Mimic a Masterpiece---new every year</li> <li>• Multi-media Project(s)</li> </ul> |